

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
CLASSIFIED JOB DESCRIPTION

REGISTERED BEHAVIOR TECHNICIAN (RBT)

DEFINITION

Provides behavior support services to students to eliminate or replace disruptive, harmful, or negative behaviors with positive actions. The Registered Behavior Technician (RBT) will work closely with the school, and other support systems to assist with monitoring, and implementing the positive behavior modification/intervention plans developed by members of designated school site team. Receives direction and support from a Board Certified Behavioral Analyst (BCBA).

SUPERVISION RECEIVED AND EXERCISED

Receives immediate supervision from higher level supervisory staff.

EXAMPLES OF DUTIES - Duties may include, but are not limited to, the following:

Follow documented behavioral plans and protocols. Provide students support in reaching goals for behavior changes, monitor students, and assess progress. Assist school site team in devising special strategies for reinforcing material or skills based on a sympathetic understanding of students' needs, interests, and abilities. Contribute to the development and utilize a variety of documents and materials (e.g. games, schedules, visual supports, observation, graphs, and success logs) for the purpose of documenting student progress, activities, outcomes and promoting student growth and development. Provide regular feedback to school site team. Alert classroom teacher of any problem or special information about students in classroom. Accurately complete all required documentation and daily data collection including curricular measures and behavior plan monitoring. Use appropriate applied behavior teaching, communication, and reinforcement techniques consistently while providing a safe and optimal learning environment. Supervise, observe, and assist students at all designated times, throughout school environment, including escorting students during transitions as necessary. Maintain high level of ethical behavior and confidentiality of information about students. Participate in various meetings as needed. Perform related duties as assigned.

QUALIFICATIONS

Knowledge and Abilities: Knowledge of correct English usage, spelling, grammar, and punctuation. Ability to effectively communicate in both oral and written forms. Knowledge and ability of effective record keeping practices and procedures. Knowledge and ability to deal effectively with attitudes and behaviors of students. Ability to efficiently use and manage time. Ability to implement behavior and treatment programs. Ability to operate standard office equipment. Ability to establish and maintain effective work relationships with those contacted in the performance of required duties. Ability to make independent decisions to respond to student requests and needs and to select appropriate techniques to be used with students per the positive behavior modification/intervention plan.

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Experience and Training Guidelines: Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Experience:

Experience working with children in a classroom setting.

Training:

Equivalent to the completion of the twelfth grade.

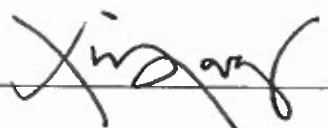
Certifications and Other Requirements:

Registered Behavior Technician (RBT) certification through the Behavior Analyst Certification Board (BACB) to include completion of 40 hour course of RBT training as required for certification.

Completion of 48 college units, or AA degree or higher, or passage of Instructional Aide Test (ESSA) required.

Reviewed and Agreed to by:

Incumbent: _____



Date: _____

8/6/18